

**ПЛАН-КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА
В 8 КЛАССЕ
ПО ТЕМЕ “St. Valentine’s Day Celebration”**

*План конспект урока разработан учителем английского языка
первой квалификационной категории Брайцевой В.В.*

Тема: St. Valentine’s Day Celebration

Тип урока: комбинированный

Вид урока: урок-праздник с использованием видеороликов

Цель: формирование навыков говорения по теме

Задачи:

образовательная: организовать работу учащихся по совершенствованию навыков говорения, ознакомительного чтения, развитию навыков монологической и диалогической речи в процессе решения коммуникативных задач, содействовать развитию аудитивных навыков;

развивающая: способствовать развитию памяти и внимания;

воспитательная: воспитывать культуру общения и культуру умственного труда, содействовать расширению кругозора учащихся.

Оснащение: видеоролики, раздаточный материал (карточки с текстами), наглядный материал (цитаты, валентинки с поздравлениями).

1. Greeting

Greeting the class and guests:

*The birds won’t sing,
The stars won’ shine,
If you won’ be
My Valentine!*

a)

Good morning, dear friends! You are welcome to our unusual lesson, dedicated to St. Valentine’s, which is always held on February 14th and brings us happiness and good luck. Valentine’s Day is a wonderful way to make “I love you” easy to say. It is a holiday of love and a day, when boys and girls, sweethearts and lovers, husbands and wives, friends and neighbours, and even the office staff, exchange greetings of affection and undying love.

b) Introduction of the lesson’s theme:

Today we’ll revise all you know about this holiday and we’ll try to find out if one of the most popular holidays in the world-St Valentine’s Day- is really so special. You will learn some new curious facts about this holiday and its history, express your opinions of the way people celebrate it. We’ll speak about love and flowers, legends and traditions. You will try to compose your own love messages and do many other interesting and useful tasks.

2.

a) Watching the video “The History of Valentine’s Day”

-Let's start our working with a short video. Watch it and be ready to answer the question:

Is Valentine's Day a popular holiday or not? Prove it, please.

How many Valentine cards are sent each year on this day?

b) Speaking

- Now let's speak about romantic symbols and traditions of Valentine's Day .

- *What love symbols can you name? (Cupid, a red rose, hearts, a lace, doves)*
- *What do people usually give to each other on Valentine's Day? (chocolate, flowers, jewellery, cards, love notes)*
- *What do you know about this holiday?*

(It's the most romantic day of the year. People celebrate St. Valentine's Day on February, 14. On this day people show their love to each other by giving gifts, flowers, **ready-made** or **hand-made** cards . Some people have a romantic dinner at a restaurant ['restərənt] or even propose to **get married**. A red heart is the symbol of love. Red colour is the symbol of this day. You can hear lots of songs about everlasting love on TV on this day.) Well done!

c) There were a lot of romantic couples, both legendary and real who have died for love. Can you name any?

Antony and Cleopatra [ˌklēə'patrə] in Egypt

Romeo and Juliet in Verona

Tristan and Isolda in Ireland

Carmen and Don Jose in Spain

Barbara and Sigizmund Radziwill in Belarus

Naoleon and Josephine in France

Kate and William in Britain

Do you know any literary characters? From songs, cartoons, love stories?

(*Cinderella and the Prince, Tom Sawyer and Becky Thatcher, Ruslan and Luydmila, Scarlet O'Hara and Rhett Buttler , Robin Hood and Lady Marion, Babi and Hugo from "Three Steps Above Heaven" , Rose and Jack from " Titanic"*)

d) Watching the video "Story of Saint Valentine" .

- Let's watch the next video about the history of the holiday and be ready to answer the following questions:

1. *Who was St. Valentine?*
2. *When and where did the events take place?*
3. *When St Valentine was in prison, who did he fall in love with?*
4. *What did young people pass to Valetine in prison ?*
5. *How did Valentine sign his farewell massage to his sweetheart?*
6. *Who can tell about the history of St. Valentine's Day?*

http://yandex.by/video/search?p=8&filmId=Naua44ghUXI&text=The%20history%20of%20Valentine%27s%20day%20%D0%B2%D0%B8%D0%B4%D0%B5%D0%BE&_=1424181536370&safety=1

e) Reading and Speaking.

- Now let's read the text about the history of this holiday.

No one really knows the actual origin of Valentine's Day. Many historians, however, seem to trace it to an ancient Roman festival called Lupercalia. This was held on February 15 to honor Faunus ['fônəs], the god of animal life and hunting. After Christianity spread, this pagan festival eventually became Valentine's Day. There also was another St. Valentine who was a good friend to children. Because he would not worship (поклонялся) the gods decreed by the Roman emperor, he was put in prison. While he was imprisoned, the children that he had befriended missed him and brought him loving notes. Many of the notes expressed the thought that "absence makes the heart grow fonder." He was executed on February 14 in A.D. 270. Some people think this is why we exchange friendly and caring messages on this day.

Another story is that February, 14 is the day when birds choose their mates and start building the nests, so people also choose the ones they love on that day.

- You've got the emblems: hearts or doves. We've got two teams: "Hearts" and "Doves". Let's make up "**thin**" and "**thick**" questions to the text. I give you 5 minutes. Then be ready to ask and answer your questions.

f) Active Moving and Reading

Valentine's Day is a special time when people tell each other that they love them and care about them. They send special cards with romantic messages.

What do you know about valentine cards?

Now I'd like you to look for some red hearts in our classroom. They can be everywhere: under your chairs, behind the screens of the computers, under your desks.

You see that your red and pink hearts are cut into separate puzzle pieces. Your task is to find a pair in order to mend the broken heart and read a congratulation. Be attentive! The lines of your poems are messed! Put the lines into the right order. You know that congratulations can be made in serious manner. For example, **(heart 3)**:

*I dream about you
Every night.
Be my Valentine
And hold me tight.*

*You stepped into my heart
Turning it from stone,
And I will always love you,*

For now I'll never be alone. (heart 4)

*Let me call you sweetheart,
I'm in love with you.
Let me hear your whisper
That you love me too. (heart 5)*

Or congratulations can be made in joyous manner. For example, you can write to your mum or granny (**heart 1**):

*I love your cakes,
I love your stew,
But most of all
I love YOU!*

When the English came to America they brought Valentine's Day with them. The traditional rhyme to St. Valentine's Day in The USA is (**heart 2**):

*Good morrow to you, Valentine,
Please give to me, Valentine.
I'll be your if you'll be mine.
Good morrow to you, Valentine!*

g) Active Moving and Speaking

- Now it's time for the games!

(All students pair off and stand in a row holding their hands up so that to form an arched passage like gates. They recite the rhyme and pairs run through the passage. Those who pass with the last line of the rhyme are caught.)

*Oranges and lemons,
Say the bells of St. Clement's.
You owe me five fartings,
Say the bells of St. Martin's.
When will you pay me?
Say the bells of Old Bailey.
When I grow rich, Say the bells of Shoreditch.
When will that be?
Say the bells of Stepney.
I'm sure . I don't know.
Says the great bell at Bow.
Here comes the candle to light you to bed,
Here comes a chopper to chop off your head.*

3.

1. Round up

Now I suppose we spoke quite enough about love and love holiday. Did you like our talk?

What do you think about Valentine's Day? Do you like or dislike it?

2. Homework

3. *Marks*

Thank you very much for your work. See you later. Have a good day!

ПЛАН-КОНСПЕКТ УРОКА В 6 КЛАССЕ ПО ТЕМЕ